

## Updates for the Week of 10/23/23

### **Homework:** October Choice Board

Mon 10/23	Tues 10/24	Wed 10/25	Thu 10/26	Fri 10/27
Day 2 - Art and Library  <i>Library books due</i>  <i>Dress like a teacher</i>	Day 3 - PE  <i>wear sneakers</i>  <i>Wear your best fall flannel</i>	Day 4 - Music  <i>Wacky &amp; mismatched everything</i>  <i>Early Dismissal Drill</i>	Day 5 - Art  <i>Get in character and dress as your future career</i>	Day 6 - PE  <i>wear sneakers</i>  <b>Fall Party</b>  <i>Wear your Myers gear or rock some blue and orange</i>

### Updates:

- October Choice Board with a parent/guardian signature is due **Monday 10/30**
- There is a **new procedure for visitors**, which includes **pre-registering** for parents coming to the building and needs to only be done once. A Blackboard message was sent to parents from Deborah See on 10/11. If you have not registered yet, please do so. Thank you!
  - Being pre-registered will expedite checking parents in. If you have any questions regarding this, please reach out to our main office.

### Reminders:

- Google Classroom has a **Parent Teacher Conference sign up for report cards**.
  - If you attended Parents as Partners, your slot is already on the document.
  - If you did not attend Parents as Partners, please sign up. Thank you!
- The **snap word list** was sent home with the October choice board. A **snap word reading assessment** on these words will be given on **11/3/23**.

### Concepts For This Week:

- Phonics
  - Words ending in: -dge & -tch
  - Homophones
- Reading
  - Growing ideas about characters (understanding their feelings and actions)
  - Making a movie in your mind while reading
  - Being a flexible word solver
  - Vowel teams and diphthongs

*Please see back →*

- Writing
  - Learning craft moves from authors (mentor texts)
  - Rereading our writing to make sure it makes sense (revising and editing)
  - Zooming in on details
    - Sensory details (5 senses)
    - Bring our characters to life by making them: move, talk, think, and feel
- Math
  - Continuing Graphing: picture graphs and bar graphs
  - Introducing two-step word problems (see attached letter)
- Science
  - Reviewing properties of matter (mind map attached) and the three states of matter (solid, liquid, gas)
  - Students will apply prior knowledge of properties of matter/materials to select and test materials to build a bridge for 21 bears
- Positivity Project Trait: Creativity

Have a great week, Partners!

Best,

Miss Alexander



# Solve Two-Step Word Problems

LESSON

5

Dear Family,

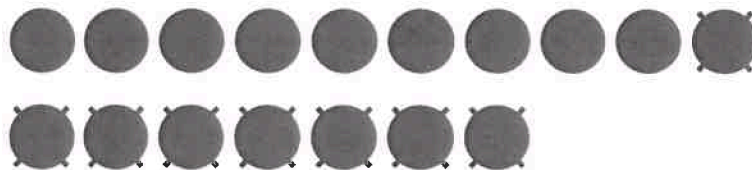
This week your child is learning to solve two-step word problems using models and equations.

Consider this word problem: *There are 17 flowers in a vase. There are 8 daisies and 3 roses. The rest of the flowers are mums. How many flowers are mums?*

There are multiple ways to solve this two-step problem.

- You could subtract the number of daisies from the total number of flowers and then subtract the number of roses from the result.

**Step 1:**  $17 - 8 = 9$



**Step 2:**  $9 - 3 = 6$



There are 6 mums.

- You also could add the number of daisies and roses and then subtract that number from the total number of flowers.

**Step 1:**  $8 + 3 = 11$

**Step 2:**  $17 - 11 = 6$

There are 6 mums.

Invite your child to share what they know about solving two-step word problems by doing the following activity together.

## Learning Games



Cupcake



Pizza

## Math Tools



Base-Ten Blocks



Number Line



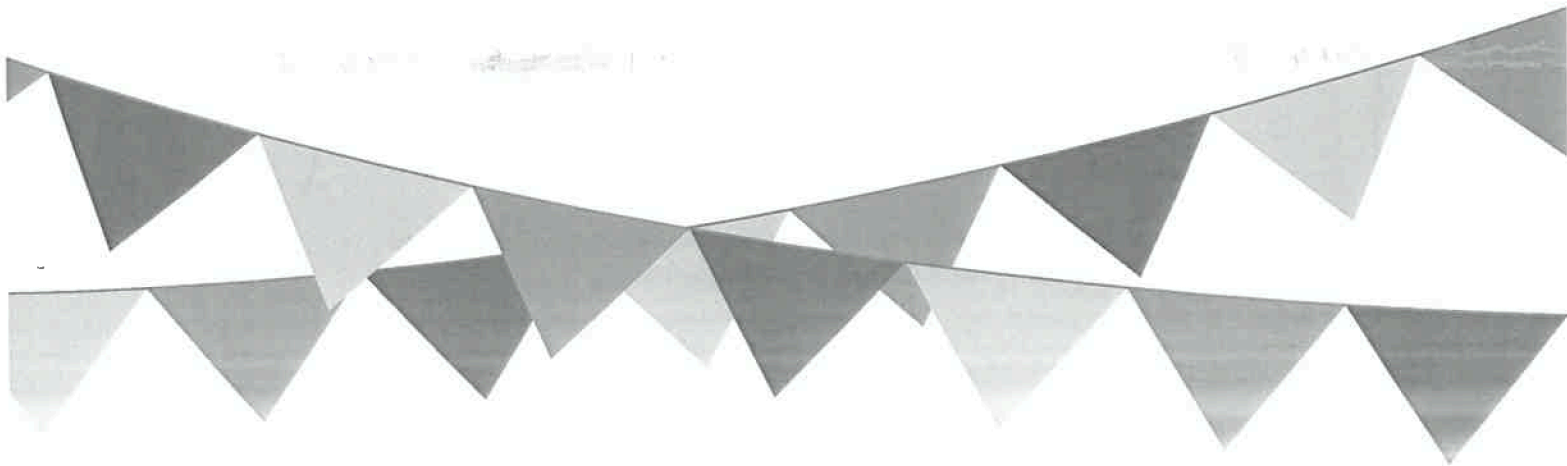
## ACTIVITY SOLVING TWO-STEP WORD PROBLEMS

Do this activity with your child to practice solving two-step word problems.

**Materials** paper and pencil, ingredients for snack mix or materials for a banner (optional)

With your child, pretend you are making snack mix and a banner for a party. Ask your child to help you solve each word problem.

1. You want to make 10 cups of snack mix using walnuts, raisins, and granola. You have 4 cups of walnuts and 4 cups of raisins. How many cups of granola do you need?
2. You want to make a banner by cutting 6 triangles out of red, blue, and yellow paper. Cut out 2 red triangles. Then cut out 1 blue triangle. How many yellow triangles should you cut?



# PROPERTIES of MATTER class mind map

## Absorbency

- absorbs water
- does not absorb water
- absorbs some water

## Weight

heavy, light

## Flexibility

(bendability)

flexible, stiff, bendy  
inflexible, rigid, unbending

## Color

red, blue, orange, yellow  
black, white, striped, dotted

## Reflectivity/Luster

shiny, glittery, dull,  
glossy, not-shiny

## Elasticity

(stretchability)

stretchy, springy  
compressed, rigid,  
inelastic, non-stretchy,  
pliable

## Hardness

very hard, soft, can be  
scratched, firm, can be  
dented

## Texture

bumpy, smooth, jagged,  
slick, slippery, rough,  
rubbery

## Size

big, little, tiny, gigantic, huge  
small, medium sized, thin,  
tall, thick short

## Transparency

(does light pass through?)

- transparent (all light goes through)
- translucent (some light goes through)
- opaque (no light goes through)